

**SUGGESTED TOPICS FOR INCLUSION IN THE SCHOOL POSITIVE LEARNING
AND WORKING ENVIRONMENT PLAN**

- Strategies for recognizing appropriate behaviour, successes and accomplishments and for monitoring progress.
- Student activities which develop: self-esteem, communication skills, social skills, respect for self and others, self-control, productive behaviour, peaceful and cooperative problem solving, conflict resolution and the practice of democratic principles.
- Methods of including students in decisions affecting them, as a group or individually, and encourage team-work with school personnel and peers.
- Methods of coordinating services received by students.
- Communication plan to ensure the School Positive Learning and Working Environment Plan is understood by students, parents, volunteers, school personnel and other members of the school community and is communicated annually to all involved in the school.
- Steps for monitoring and furthering successes achieved in creating a positive learning environment.
- Strategies to help teachers, school personnel and parents teach appropriate behavior.
- Strategies to help teachers, school personnel and students to address the isolation and exclusion that may be experienced by some students as well as to foster an inclusive and welcoming school environment and culture in which all students feel that they belong.