

# Week 2: Practice English at Home

Grades 6-8

Beginner (A1/A2) Level of English Language

This is **Week 2**. You can find **Week 1** at

[https://www2.gnb.ca/content/gnb/en/departments/education/learning\\_at\\_home.html](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html)

## Reading and Viewing



## Writing and Representing



## Speaking and Listening



Monday

Read for 15 minutes.

Use your “**Learning English**” notebook.



Write today’s date.

Write the title of the book or story you read.

Divide your page in three like this:

People	Places	Things

Look for words in your book to write in each list.

Draw a picture beside each word.

People	Places	Things
	School 	Desk 

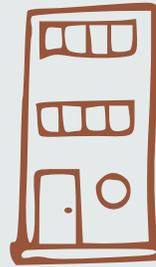
Use your **Learning English** notebook.



Write today’s date.

Choose 5 words from your people, places, and things list.

Write a sentence with each word.



Sentence: *I like going to school.*

Talk with your family in English.

- Tell your family about the new words you learned today. Explain what they mean.
- Tell your family about what you read. Tell them what happened in the story.



**Reading and Viewing**



**Writing and Representing**



**Speaking and Listening**



**Tuesday**

Read for 15 minutes.

Use your “**Learning English**” notebook.



Write today’s date.

Write the title of the book or story you read.

Look for **action** words in the book.

Run



Swim



Think



List the action words in your notebook.

Draw a picture beside each one.

Use your **Learning English** notebook.

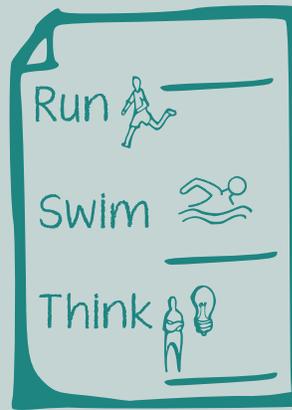


Write today’s date.

Think of 3 more **action** words.

Write 3 more action words in your list.

Draw a picture beside each one.



Write a sentence with each word.

Talk with your family in English.

- Act out the new action words on your list.
- Ask your family to guess the word!



**Reading and Viewing**



**Writing and Representing**

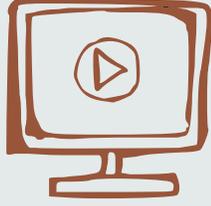


**Speaking and Listening**



**Wednesday**

Watch a TV show or movie in English.



Listen for two new words.

Open your **New Words** notebook.



Write today's date.

Draw two new boxes in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the boxes with two new words.

Use your **Learning English** notebook.



Write today's date.

Write the title of the TV show or movie you watched today.

Draw a picture to show what happened in the TV show or movie you watched.

Write a sentence about the picture.



Record yourself on a **device** (phone, iPad, computer).



Talk about the show or movie.

On camera:

1. Show the picture you drew. (*I drew \_\_\_\_\_.*)
2. Explain why you drew this. (*I drew this because \_\_\_\_\_.*)
3. Explain other things about the TV show or movie. (*The TV show [or movie] is called \_\_\_\_\_. I liked it because \_\_\_\_\_. I didn't like \_\_\_\_\_.*)

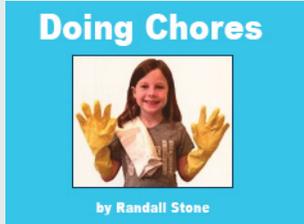
Watch the video.

You can also tell your family about the picture.

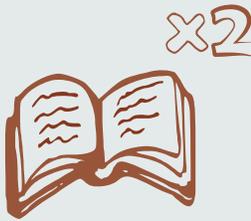
## Reading and Viewing



1. Go to <https://www.uniteforliteracy.com>.
2. Search “Chore” to find the story “Doing Chores” by Randall Stone.



3. Read the story twice.



Thursday

Open your “**New Words**” notebook.



Write today’s date.

Draw one new box in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the box with a new word you learned.

## Writing and Representing



Use your **Learning English** notebook.



Write today’s date.

Write the title, “Chores.”

**List** the chores you *usually* do in your home.



Complete these sentences:

1. Name a chore you like: \_\_\_\_\_.
2. Name a chore you do not like: \_\_\_\_\_.

Draw a picture of the **most important** chore.

## Speaking and Listening



Listen to the audio story “Saturday Chores”.

<https://www.esl-lab.com/easy/household-chores/>

### Listening Exercises

A. Listen to the phone message



Answer the questions on the page (*below the audio*).

If you do not usually do chores, ask your family, “Are there chores I can do?”

## Reading and Viewing



## Writing and Representing



## Speaking and Listening



Friday

Read a book in any language.

Read for 15 minutes.

If you do not have a book, find one here:

<https://globalstorybooks.net/>

Read the book again to a family member.

**Or**, tell a family member about the book.

Open your **New Words** notebook.



Draw one new box in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the box with the new word.

Use your **Learning English** notebook.



Write today's date.

Write the title of the book you read today.

Complete these sentences:

1. Today, I read \_\_\_\_\_.
2. This book is about \_\_\_\_\_.
3. I \_\_\_\_\_ the book. (Fill in **liked** or **didn't like**.)

Draw a picture of something that happened in the book.

Listen to a song in English.



Try to sing **with** the song.

Tell your family about this song.

Tell them why you like this song.

