Bilingual in New Brunswick at the A2 level
Name of the student
Here are a few examples of what I can do:
Date (yyyy-mm-dd): 2020-03-03

| A2 | bistenine | Without help easily | With a little help | With a lot of help | This is a goal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A2.1 | I can understand simple information and questions about personal topics or my interests. |  |  |  |  |
|  | I can understand what people say to me in short, simple conversations if they speak clearly and slowly. |  |  |  |  |
|  | I can understand short stories or presentations if people speak clearly and slowly. |  |  |  |  |
|  | I can understand a short, simple text if I know the main words and ideas. |  |  |  |  |
|  | I can also: |  |  |  |  |

A2.2 I can understand simple directions if the route is explained slowly and clearly.
I can follow simple, concrete instructions especially if there is a demonstration.

I can understand a simple recording about a topic I know.

I can understand simple advertisements.
I can also:

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Here are a few examples of what I can do:
Date (yyyy-mm-dd):


A2.1 I can understand most of what I read in short, simple texts on familiar subjects.

I can understand the main ideas in short, simple texts.

I can follow much of a simple short story
I can understand most descriptions of people, places or situations.
I can also:

A2. 2
I can identify some of the main information in short, simple factual texts where numbers, names, illustrations are very important.

I can find important information in short written instructions or rules.
I can understand the main points in a variety of texts.
I can understand a personal letter or email where the person is writing about familiar subjects or asking me questions.

I can also:

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## Oral interaction

A2.1 I can wish someone a happy birthday and respond to other greetings.
I can ask simple, familiar questions and react to what other people say.
I can make and accept invitations, or refuse them politely.
I can ask and answer simple questions about past events.
I can also:

A2.2 I can explain to someone how to go to a particular place.
I can maintain simple conversations about familiar topics.
I can ask for and give simple opinions, and agree or disagree in a simple way.
I can ask and answer simple questions about events in the future.
I can also:

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Date (yyyy-mm-dd):

| A2 | 10 | Without help easily | With a little help | With a lot of help | This is a goal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A2.1 | I can talk about my favorite foods, music, sports and clothes. |  |  |  |  |
|  | I can talk briefly about things I am going to do on the weekend. |  |  |  |  |
|  | I can describe my activities, my daily routines, my hobbies and my interests. |  |  |  |  |
|  | I can talk about something I know well: a sports team, a band, a hobby. |  |  |  |  |
|  | I can also: |  |  |  |  |
| A2.2 | I can describe the places, seasons, objects or activities I like best and briefly explain why. |  |  |  |  |
|  | I can share information on celebrations, traditions and other special events. |  |  |  |  |
|  | I can use most numbers without hesitation (e.g., time, years and prices). |  |  |  |  |
|  | I can describe past activities, events and personal experiences, as well as future ones. |  |  |  |  |
|  | I can summarize simple stories using the language used in the story. |  |  |  |  |
|  | I can also: |  |  |  |  |

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Here are a few examples of what I can do:
Date (yyyy-mm-dd):


I can write about people and things I know well using simple sentences and expressions.

I can explain where I live and how to get there with the help of a drawing or simple map.
I can write the beginning or continue a story or simple text by following a model.
I can write and connect simple sentences using words such as: and, or, but, because.

I can also:

A2.2 I can describe objects, places and people using a variety of simple sentences.
I can write about events and experiences by describing what happened,
when and where.
I can write simple stories or texts on familiar subjects and I can connect my
ideas.
I can also:

