

Name of the student:

Here are a few examples of what I can do:

A2	Listening	Without help - easily	With a little help	With a lot of help	This is a goal
A2.1	I can understand simple information and questions about personal topics or my interests.				
	I can understand what people say to me in short, simple conversations if they speak clearly and slowly.				
	I can understand short stories or presentations if people speak clearly and slowly.				
	I can understand a short, simple text if I know the main words and ideas.				
A2.2	I can understand simple directions if the route is explained slowly and clearly.				
	I can follow simple, concrete instructions especially if there is a demonstration.				
	I can understand a simple recording about a topic I know.				
	I can understand simple advertisements.				
	l can also:				



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Here are a few examples of what I can do:

A2	Reading	Without help - easily	With a little help	With a lot of help	This is a goal
A2.1	I can understand most of what I read in short, simple texts on familiar subjects.				
	I can understand the main ideas in short, simple texts.				
	I can follow much of a simple short story.				
	I can understand most descriptions of people, places or situations.				
	l can also:				
A2.2	I can identify some of the main information in short, simple factual texts where numbers, names, illustrations are very important.				
	I can find important information in short written instructions or rules.				
	I can understand the main points in a variety of texts.				
	I can understand a personal letter or email where the person is writing about familiar subjects or asking me questions.				
	l can also:				



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A2	Oral interaction	Without help - easily	With a little help	With a lot of help	This is a goal
A2.1	I can wish someone a happy birthday and respond to other greetings.				
	I can ask simple, familiar questions and react to what other people say.				
	I can make and accept invitations, or refuse them politely.				
	I can ask and answer simple questions about past events.				
	I can also:				
A2.2	I can explain to someone how to go to a particular place.				
	I can maintain simple conversations about familiar topics.				
	I can ask for and give simple opinions, and agree or disagree in a simple way.				
	I can ask and answer simple questions about events in the future.				
	I can also:				



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A2	Oral production	Without help - easily	With a little help	With a lot of help	This is a goal
A2.1	I can talk about my favorite foods, music, sports and clothes.				
	I can talk briefly about things I am going to do on the weekend.				
	I can describe my activities, my daily routines, my hobbies and my interests.				
	I can talk about something I know well: a sports team, a band, a hobby.				
A2.2	I can describe the places, seasons, objects or activities I like best and briefly				
	explain why. I can share information on celebrations, traditions and other special events.				
	I can use most numbers without hesitation (e.g., time, years and prices).				
	I can describe past activities, events and personal experiences, as well as future ones.				
	I can summarize simple stories using the language used in the story.				
	l can also:				



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Here are a few examples of what I can do:

A2	Writing	Without help - easily	With a little help	With a lot of help	This is a goal
A2.1	I can write about people and things I know well using simple sentences and expressions.				
	I can explain where I live and how to get there with the help of a drawing or simple map.				
	I can write the beginning or continue a story or simple text by following a model.				
	I can write and connect simple sentences using words such as: and, or, but, because.				
A2.2	I can describe objects, places and people using a variety of simple sentences.				
	I can write about events and experiences by describing what happened, when and where.				
	I can write simple stories or texts on familiar subjects and I can connect my ideas.				
	l can also:				