Bilingual in New Brunswick at the B2 level
Here are a few examples of what I can do:

Name of the student:

Date (yyyy-mm-dd):

B2	Listening	Without help - easily	With a little help	With a lot of help	This is a goal
B2.2	I can generally understand people I am talking to, even in a noisy environment.				
	I can follow a lively conversation between two experienced speakers.				
	I can follow lectures and presentations in my fields of experience or interest (even if the organization and language are both complex).				
	I can understand viewpoints and attitudes in discussions on social, professional or academic subjects.				
	I can understand announcements, instructions and telephone messages, even when they are quickly spoken.				
	I can understand in detail a variety of television shows and movies, even if some idiomatic expressions and slang are used.				
	I can also:				

B2	Reading	Without help - easily	With a little help	With a lot of help	This is a goal
B2.2	I have a broad active reading vocabulary which means I can read with a large degree of independence, adapting style and speed of reading to different texts and purposes.				
	I can read and understand factual texts and specialized articles dealing with subjects I am not familiar with (provided that I can consult reference tools).				
	I can quickly scan through long and complex texts on topics of interest to locate relevant details.				
	I can understand long, complex, detailed instructions related to my fields of study.				
	I can also:				

B2	Oral interaction	Without help - easily	With a little help	With a lot of help	This is a goal
B2.2	I can interact fluently, effectively and fairly accurately on a wide range of familiar subjects.				
	I can express my ideas and opinions precisely and put forward persuasive arguments; I can also respond to complex arguments put forward by others.				
	I can interact appropriately in an emergency situation (e.g., calling 911 or the police; getting medical or first aid help).				
	I can express, negotiate and respond sensitively to feelings, attitudes, opinions, tone and viewpoints of others.				
	I can also:				

B2	Oral production	Without help - easily	With a little help	With a lot of help	This is a goal
B2.2	I can give clear, well-developed, detailed descriptions on a wide range of subjects related to my interests, expanding and supporting my ideas with supplementary points and relevant examples.				
	I can develop an argument systematically, highlighting significant points and details.				
	I can give a clear, well-structured presentation, highlighting significant points and I can answer questions about the content.				
	I can depart spontaneously from a prepared presentation to follow up on interesting points raised by members of the audience.				
	I can also:				

Bilingual in New Brunswick at the B2 level

Here are a few examples of what I can do:

Name of the student:

Date (yyyy-mm-dd):

B2 Writing	Without help - easily	With a little help	With a lot of help	This is a goal
B2.2 I can write clear detailed texts on a variety of subjects (related to my field of interest) by synthetizing and evaluating information and arguments from a number of sources.				
I can use a range of language and sentence structures to express abstract ideas, current issues and events, correcting most of my mistakes in the process.				
I can write texts that convey degrees of emotion and highlight the personal significance of events and experiences.				
I can write detailed descriptions of events and experiences, real or imaginary, clearly linking ideas and respecting the characteristics of the genre.				
I can also:				